

Dr. Susan Wegmann

CURRICULUM VITAE

ACADEMIC BACKGROUND

Ph. D., Curriculum and Instruction UNIVERSITY OF FLORIDA, 2001
 M.A., Curriculum and Instruction UNIVERSITY OF MISSISSIPPI, 1996
 B.A., Elementary Education UNIVERSITY OF SOUTH FLORIDA, 1985

PROFESSIONAL EXPERIENCE

	Universities/Colleges
2018-present	<p><i>The University of Mary Hardin-Baylor</i>, Associate Dean of Digital Learning and Innovation, SACSCOC Liaison (formerly University Assessment Coordinator), Professor</p> <ul style="list-style-type: none"> • Provides leadership and vision for the Center for Digital Learning, Leads team of Instructional Designers, Directs the implementation of online course and program development, Drives development and support of Continuing Education options, Designs and reports on the strategic initiatives in online course excellence, Provides consistent support to constituents through courses and sessions that reflect exemplary online practices, Inspires the use of instructional technologies to support basic andragogical principles, Provides oversight for the budget for the CDL department • Provides leadership of the MyWay at UMHB CBE programs Manages the MyWay initiative, Supervises the Student Success Coach, Collaborates with marketing and enrollment management to enrich and grow the CBE program offerings (MyWay), Develops, maintains, and provides oversight for the budget for the MyWay initiative, Serves as Online Learning Liaison between technology vendor, on-campus technology, and senior leadership • Generates and supports innovative initiatives Chair of the Innovation Incubation committee; Supports initiatives sent to Provost's office each semester to innovate programs across campus. • Supports SACSCOC Assessment efforts Successful completion of SACSCOC reports, including 2020 Fifth Year report, Assists campus personnel with SACSCOC reporting, Coordinates faculty committees charged with assessment and evaluation; Nuventive Program Administrator Direct Report to the Provost.
2013-2018	<p><i>Baptist College of Florida</i>, Professor, Chair of Teacher Education Division, SACSCOC Liaison (co-wrote successful 2014 Fifth Year</p>

	Compliance Report and successful 2018 Reaffirmation Report), Elementary Education Program Coordinator, LiveText Administrator, FL Department of Education Certification Ombudsman, Literacy Consultant
2010-2012	<i>University of Central Florida</i> , Associate Professor, Director of Programs and Research, Morgridge International Reading Center, Co-PI Florida Literacy and Reading Excellence (FLaRE) grant, Co-Editor Florida Reading Journal, Co-Founder UCF Book Festival
2005-2010	<i>University of Central Florida</i> , Assistant Professor, Director of Programs and Research for the Morgridge International Reading Center, Co-PI Florida Literacy and Reading Excellence (FLaRE) grant, Membership Committee Chair and East Central Director for Colleges and Universities for the Florida Association of Teacher Educators (FATE), UCF Faculty-in-Residence, Okeechobee High School
2002-2005	<i>Sam Houston State University</i> , Assistant Professor Reading Program Coordinator, Kappa Delta Pi Advisor
2001-2002	<i>Appalachian State University</i> , Assistant Professor
1996-2001	<i>University of Florida</i> , graduate teaching assistant
1985-1997	<i>Classroom Teacher</i> , 3-8 th grades, FL, LA, TX, MS

Public K-12 Classroom Experience

1985 -1997 Third-, Fourth-, Fifth-, Sixth-, Seventh-, & Eighth-grade Regular and Special Education Reading teacher; Summerfield, FL; Hernando, MS; Diboll, TX; Lufkin, TX; Chalmette, LA; and Land O'Lakes, FL.
Note: Lifetime Teaching Certificate in Texas

HONORS AND AWARDS

Wegmann, S. (2022 – ongoing). Selected for *Higher Education Innovation Leadership Series certification*.

Wegmann, S. (2021) Named SACSCOC Liaison for UMHB.

Wegmann, S. (2021) Invited by CBE Network to Coach two institutions as they develop CBE programs.

Wegmann, S. and the Center for Digital Learning (2020) Outstanding Service Award given by the Faculty Council for work done to assist with transition to emergency online teaching Spring 2020.

Wegmann, S. (2019) Selected to participate in the International Emerging Leaders Online Learning (IELOL) initiative, Online Learning Consortium.

Wegmann, S. (2015) Named SACSCOC Liaison for The Baptist College of Florida

Thompson, K., & **Wegmann, S.** (April 23, 2012). Best in Track: Research: Perfecting Interaction in Blended Courses through Discourse Analysis. *Sloan Consortium Blended Learning Conference* (now OLC), Milwaukee, Wisconsin.

Wegmann, S. (2011). Scholarship of Teaching and Learning Award, UCF Faculty Center for Teaching and Learning.

Wegmann, S. (2009). Excellence in Online Teaching *Sloan Consortium*, 2009 Sloan-C Annual Conference. Highlighted for Digital Storytelling and SoTL reflective teaching practices

Wegmann, S. (2008) [Content Area Digital Stories](#) 2008 Sloan-C Effective Online Practice Awards. Sloan-C Annual Conference (now OLC).

Wegmann, S. (2008) Online Faculty Ambassador Award, *UCF Course Development and Web Services*. Chosen in part for SoTL research online, instruction altered based on student-centered responses.

Wegmann, S. (2008), Excellence in Undergraduate Teaching Award, *UCF College of Education*.

Wegmann, S. (Fall, 2002-Spring, 2008) Who's Who Among American Teachers and/or Cambridge Who's Who. *Chosen by former students*.

Wegmann, S. (August, 1997-August, 2001) Multicultural/Bilingual Fellowship. *United States Government, Department of Education*.

SELECTED MENTIONS IN PRESS

Wegmann, S. (10.5.2020). CRUflex – a new multimodal way of learning: Class in person, online with Zoom, or with video tapes of classes. *UMHB The Bells* Available at <http://thebells.umhb.edu/2020/10/05/crutex-a-new-multimodal-way-of-learning-class-in-person-online-with-zoom-or-with-video-tapes-of-classes/>

Wegmann, S. (April 20, 2016). BCF Education Division captures Top 5 Rating. *Chipley Bugle* and *BCF press*.

Wegmann, S. (November 2, 2015). BCF Granted Full State Approval of Teacher Education Program. *Chipley Bugle* and *Chipley Newspaper Foster Folly News*.

Wegmann, S. (December, 2012). Blended Learning: Integrating Online and F2F. *Online Classroom: Ideas for Effective Online Instruction*.

Wegmann, S. (October 31, 2010). Tomorrow's College: The classroom of the future features face-to-face, online, and hybrid learning. And the future is here. *Chronicle of Higher Education*.

Wegmann, S. (August 23, 2010). Math problems on Twitter? More teachers go high-tech in classroom. *Orlando Sentinel*.

Wegmann, S. (Tuesday, June 29, 2010). 6 Questions to Ask When Choosing an Online Instructor. *US News and World Report*. (reporter Rebecca Kern)

Wegmann, S. (May 1, 2009). UCF Education Majors Get Virtual Experience. *Orlando Sentinel*.

Wegmann, S. (Thursday, April 15, 2010). This weekend: Inaugural Book Festival comes to UCF Arena, features 60 authors. *Orlando Sentinel*

Wegmann, S. (Thursday, September 24, 2009). Online Teaching at UCF Earns National Stage. *UCF Today*.

RESEARCH AND CREATIVE ACTIVITIES

Research Interests:

- **Wegmann, S.** (in progress). Interaction and stances of students and teachers in online courses. Unfunded research.
- **Wegmann, S., & Thompson, K.** (in progress). Interactions in Blended learning courses, SCOPe checklists for faculty. Unfunded research.

Publications

Special Publications

Mynatt, D., & **Wegmann, S.**, et.al. (2020) *SACSCOC Fifth Year Report document*. Lead data collection and writing of Curriculum standards. Approved with no recommendations: October 2020.

Wegmann, S., Scott, E., Jumper, R., et. al. (2017). *SACSCOC Compliance Certification Report* submitted September 11, 2017. Approved with one recommendation (QEP)

Wegmann, S., & Johnson, V.K. (2015). *State of Florida certification application*. 578 page document submitted April 2015 – approved October 2015.

Wegmann, S., et. al. (2014). *SACSCOC Fifth Year Report document*. Lead data collection and writing of Standard 3.3.1.1 Curriculum. Approved: October 2014.

Books and Chapters (refereed)

Wegmann, S., & Thompson, K. (2013). SCOPe-ing out Interactions in Blended Learning Environments. In A. Picciano, C. Dzuiban, & C. R. Graham (Eds). *Blended Learning Research Perspectives, Vol. 2*. NY: Taylor & Francis.

Wegmann, S. (2009) Interactions Online. In Rogers, P., Berg, G., Boettcher, J., Howard, C., Justice, L., and Schenk, K. (Eds.) *Encyclopedia of Distance and Online Learning*. Hershey, PA: Information Science Reference. Retrieved March 2, 2009: <http://www.igi-global.com/downloads/pdf/Rogers1259.pdf>.

Wegmann, S. (2009). “Cross Talk” Online: A Case Study of One Successful Student’s Online Interactions. In B. Olaniran (Ed.) *Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy*. Hershey, PA: IGI .

Wegmann, S., & McCauley, J. (2007) Can you hear us now? Stances toward interaction and rapport. In Y. Inoue (Ed.), *Online Education for Lifelong Learning*. Hershey, PA: Information Science Publishing.

Wegmann, S. (2007). Engaging the Mind through the Fingers: An Analysis of Online Interaction and Stance, In Falk-Ross, S., Foote, R., Linder, P., Sampson, C., and Szabo, S. *2006 CRA Yearbook Volume 28*.

Professional Journal Articles (refereed)

International

McCauley, J., & **Wegmann, S.** (in progress). Designing thoughtful online discussions: Why Some Students Are Still Left Behind. *Journal of Interactive Online Learning*.

Wegmann, S. (2020) Gallery Walk. *Journal for Faculty Development*, 34(3). Magna Publications: Madison, WI.

Wegmann, S., & McCauley, J. (2014). Investigating Asynchronous Online Communication: A Connected Stance Revealed. *Journal of Asynchronous Learning Networks*, 18. 97-114.

Puig, E., & **Wegmann, S.** (2011). The Morgridge International Reading Center/ University of Central Florida: Leverage for third millennium educators and students. *Journal of Reading Education*.

Wegmann, S., & McCauley, J. (2009). Going Fully Online: Reflections on Creating an Engaging Environment for Online Learning. *International Journal of the Scholarship of Teaching and Learning*.

Wegmann, S. (2008). Tech Savvy Teachers' stance and the heart of learning: Turning cold technology into a warm embrace. *Micronesian Educator*, 12. 1-10.

Higgins, B., Miller, M., & **Wegmann, S. J.** (2006). Teaching to the test. . . not!: Balancing best practice and testing requirements in writing. *The Reading Teacher*, 60(4).310-319.

National

Wegmann, S. (2021). Editorial: Making the Most of Online Discussion Boards. *Teaching Online Pedagogical Repository (TOPR)*. Retrieved from: <https://topr.online.ucf.edu/2021/08/13/making-the-most-of-online-discussion-boards/>

Wegmann, S. (2006). Dilemma in online teaching: Researching Teachers' stance. *Association of Teacher Educators Yearbook*, 2006.

Wegmann, S. (2005). Stance and Theories in Teaching. *Florida Reading Quarterly*, 15, 8-15.

Wegmann, S., Adams, P., Higgins, B., Miller M., Price D., & Swicegood, P. (2005). Perceptions of Efficacy as Factors in Attracting and Retaining New Teachers. *Academic Exchange Quarterly*. p. 235-340.

Bercaw, L., & Wegmann, S. (2003) Literature Discussions, Participant Stance, and the Discussion Filter. *American Reading Forum*, 2003. Available online: http://www.americanreadingforum.org/03_yearbook/html/Bercaw.htm

Conference Proceedings, and Resource Manuals (refereed) International

Wegmann, S. (March 2020). Faculty Focus. *OLC Ideate 2020 Conference*. Virtual Conference sponsored by OLC.

Wegmann, S., Boughner, M., & Graham, T. (2019). Providing a Space for Faculty to Develop and Collaborate in CBE Program Life. *Proceedings for the CBExchange Conference*, Palm Springs, CA.

Wegmann, S., Crawford, A., Lee, F., Manning, M., & McLaurin, R. (2019). More than Sitting on their Hands: How to Engage Faculty and Staff while Enriching CBE Programs. *Proceedings for the FastTrack to Success Conference*, Austin, TX.

Wegmann, S. (2018). Examining Interaction in Blended Courses: SCOPE Of Analysis. *Proceedings for the Online Learning Consortium Conference*, Orlando, FL.

Wegmann, S. (2011). Hearing a Chorus of Nods: A Connected Stance in Online Asynchronous Communication. In M. Koehler and P. Mishra (Eds.). *Proceedings of Society for Information Technology and Teacher Education International Conference 2011* (pp. 110). Chesapeake, VA: AACE.

Wegmann, S., & McCauley, J. (2010). Investigating Asynchronous Online Communication: A Connected Stance Revealed. *Proceedings for the Sloan Consortium Annual Conference*, Orlando, FL.

Wegmann, S., & McCauley, J. (2009). Building a Connected Stance: Motivation and Engagement in Asynchronous Discussion Boards. *Proceedings for the Sloan Consortium, 2009*. Orlando, FL.

Wegmann, S. & McCauley, J. (2008). Shouting through the fingertips: Computer-mediated discourse in an asynchronous environment. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 805-808). Chesapeake, VA: AACE. Available at: <http://editlib.org/p/27270>

Wegmann, S., & McCauley, J. (2007). Harmony in Community: Analyzing the Interactions of students in online courses. In R. Carlsen, K. McFerrin, J. Price, R. Weber, and D. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education*. (pp. 2869-2874). Chesapeake, VA: AACE. Available at: <http://editlib.org/p/25039>

Wegmann, S., & McCauley, J. (2006). Stances to Facilitate Online Interaction and Rapport. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 592-595). Chesapeake, VA: AACE. Available at: <http://editlib.org/p/22105>

Wegmann, S. (2006). Dilemma in online teaching: Researching Teachers' stance. *Association of Teacher Educators online SIG*. Available at: www.ate.org

National

Books Supplements

Wegmann, S., & Bercaw, L. (2002) Does Prayer Work? Educational Supplement to *Health in Education, 2nd Ed.*

Grants and Other Funded Projects

Robinson, S., & Wegmann, S. (2006-2013) Morgridge International Reading Center. (\$5,500,000). Role: Co-Principal Investigator/Director of Programs and Research.

Junod, H., & Wegmann, S. (2010-2013). Grant from Morgridge Family Foundation. Telepresence in the Morgridge International Reading Center. (\$250,000) Role: Co-Principal Investigator.

Wegmann, S. (2011). 21st Century Classroom Grant sponsored by the Morgridge Family Foundation, (Morgridge 21 Century Faculty Fellows) (\$50,000). Role: Principal Investigator.

Wegmann, S. (2010). 21st Century Classroom Grant sponsored by the Morgridge Family Foundation, (\$26,900). Role: Principal Investigator.

Robinson, S., & Wegmann, S. (2006-2009) Florida Literacy and Reading Excellence grant (FLaRE). (\$6,000,000). Role: Co-Principal Investigator.

Selected Papers Presented at Professional Conferences (refereed) International Conferences

Wegmann, S., Graham, T., & Wheeler, G. (Nov.11, 2021) *Featured Session: Telling their Stories: Facilitating CBE Adult Learners in Curricula Development, Academic Coaching, and Financial Aid*. Competency-Based Education Network (CBEN) Conference, Austin, TX.

Wegmann, S., Swindell, G., Miller, E., Jean, G. (Nov. 10 2021) *Student Engagement and RSI in CBE Programs: Four Institutions Reveal the Secret Sauce*. Competency-Based Education Network (CBEN) Conference, Austin, TX.

Wegmann, S., & Deggs, D. (Nov. 10, 2021). *Strategic Leadership of Existing and Inherited CBE Programs: Perspectives from Smaller and Larger Institutions*. Competency-Based Education Network (CBEN) Conference, Austin, TX.

Wegmann, S., Graham, T., Boughner, M., & Wheeler, G. (Feb. 25, 2021) *Multiple Perspectives of a Thriving CBE program*, Institute for Competency-Based Education, virtual.

Thompson, K. and Wegmann, S. (October 10, 2012). A comparison of interaction patterns in student blogging: Instructor-chosen vs. student-chosen topics. Presentation at *Sloan ALN Conference*, Orlando, FL. From <http://ofcoursesonline.com/?p=269>

- Puig, E., Robinson, S., & **Wegmann, S.** (May 2, 2012). Professional learning and leadership: An international resource for the art, craft, and science of disciplinary literacy acquisition and instruction. *International Reading Association Annual Conference*, Chicago, IL.
- Thompson, K., & **Wegmann, S.** (April 23, 2012). Perfecting Interaction in Blended Courses Through Discourse Analysis. *Sloan Consortium Blended Learning Conference*, Milwaukee, Wisconsin. Winner, Best in Track.
- Thompson, K., & **Wegmann, S.** (November 9, 2011). Is Student Blogging a Suitable Alternative to Online Discussions? A Connected Stance Applied. *Sloan Consortium Annual Conference*, Orlando, FL.
- Cavanagh, T., & **Wegmann, S.** (November 9, 2011). Tales From the Winner's Circle: Award-winning Online Faculty Discuss the Secrets of Their Success. *Sloan Consortium Annual Conference*, Orlando, FL.
- Wegmann, S.** (March 8, 2011). Hearing a Chorus of Nods: A Connected Stance in Online Asynchronous Communication. *Society for Information Technology & Teacher Education (SITE)*, Nashville, TN.
- Invited Keynote. Wegmann, S.** (November 18, 2010). Disciplinary Literacy: Another Name for Teaching Texts. *Council of Online Literacy Educators*.
- Wegmann, S.** (November 15, 2010). Hearing the Chorus of Nods: Interactions in an Online Class. *Presentation at Global Education Conference*. Recording available at: <https://sas.illuminate.com/site/external/recording/playback/link/table/dropin?sid=gec2010&suid=D.6584BB642093DD3465C191457F5491>
- Wegmann, S., & McCauley, J.** (November 5, 2010). Investigating Asynchronous Online Communication: A Connected Stance Revealed. *Sloan Consortium Annual Presentation*, Orlando, FL.
- Wegmann, S., & Puig, E.** (July 16, 2010). *Creating the Morgridge International Reading Center: A place for Global Exchange in collaboration, communication, and promising practices in literacy*. World Congress on Reading, Auckland, New Zealand.
- Wegmann, S. & , Robinson** (May 13, 2009). *Creating the Morgridge International Reading Center: A place for Global Exchange in collaboration, communication, and promising practices in literacy*. International Reading Association (IRA) Annual Meeting, Chicago, IL.
- Invited presentation: Wegmann, S. & McCauley, J.** (2009). *Optimum Structure in Asynchronous Discussion Boards*. Teaching and Learning with Technology Conference, 2009. Purdue University.
- Invited presentation: Wegmann, S.** (2007). *Tech Savvy Teachers: Turning Cold Technology into a Warm Embrace*. Keynote speech, joint International Reading Association Regional Conference/University of Guam, Mangilao, Guam.

- Wegmann, S.** (October 29, 2009). Research Poster: *Digital Storytelling in Disciplinary Classes: Permission to Tell Stories in Middle and High School Classes*. Sloan Consortium (Sloan C) Annual Meeting, Orlando, FL.
- Wegmann, S., & McCauley, J.** (October 29, 2009). *Building a Connected Stance: Motivation and Engagement in Asynchronous Discussion Boards*. Sloan Consortium (Sloan C) Annual Meeting, Orlando, FL.
- Wegmann, S., Robinson, S., Williams, R., & Jefferson, A.** (May 13, 2009). *Creating the Morgridge International Reading Center: A place for Global Exchange in collaboration, communication, and promising practices in literacy*. International Reading Association (IRA) Annual Meeting, Phoenix, AZ.
- Wegmann, S., Bedenbaugh, L., & Puig, E.** (December, 4, 2008) *Listening to the Coaches' Voices: Reading Coaches respond to questions about their role and effectiveness in impacting student literacy*, National Reading Conference (NRC) Annual Conference, Orlando, FL.
- Wegmann, S., & Bercaw, L.** (November 22, 2008) *Literature Discussions: Supporting Authentic Participation and Shifting our thinking: Creating Rich Online Discussions*, National Council of Teachers of English (NCTE) Annual Conference, San Antonio, TX.
- Wegmann, S.** (November 7, 2008) *How much is too much?: Analysis of Structure in Asynchronous Discussion Boards*, Sloan-C Annual Conference, Orlando, FL.
- Wegmann, S., Miller, M., Kelley, M., & Claussen-Grace.** (May 4, 2008) *Digital Storytelling and Content Area Literacy*, International Reading Association (IRA) Annual Conference, Atlanta, GA.

National Conferences

- Wegmann, S, & McCauley, J.** (Sept. 25, 2020). *Engaging Online Discussions: Beyond a Prompt and Reply to 3 Peers*. [Digital Education Summit](#).
- Wegmann, S. , Crawford, A., Lee, F., Manning, M., & McLaurin, R.** (2019). *More than Sitting on their Hands: How to Engage Faculty and Staff while Enriching CBE Programs*. *Proceedings for the FastTrack to Success Conference*, Austin, TX.
- Wegmann, S.** (2016). *Designing and Implementing an Assessment System in a Small College*. LiveText Assessment Conference, Chicago, IL.
- Wegmann, S.** (2015). *Shouting Through their Fingertips: One Model to Evaluate Online Learner Engagement*. JAM: Jenzabar's Annual Meeting, Nashville, TN.
- Wegmann, S.** (2015). *Developing and Implementing an Assessment System: Multiple Levels – Multiple needs – Multiple stakeholders*. LiveText Assessment Conference, Nashville, TN. DOI: 10.13140/RG.2.1.4170.7927

Wegmann, S. (2013). *Vocabulary Digital Storytelling in Content Area Classrooms*. Florida STEM Teacher Induction and Professional Support (TIPS) ePosium Poster. Retrieved from: <http://education.ufl.edu/conference/e-poster-gallery-walk/>

Wegmann, S., Robinson, S., & Williams, R. (2009). *Partnerships and collaboration through the Morgridge International Reading Center*. American Association of Colleges of Teacher Education (AACTE) Annual Meeting, Chicago, IL.

Wegmann, S., & McCauley, J. (December 6, 2007) *A Connected Stance via Keyboard: Analyzing Computer-mediated Discourse*. American Reading Forum (ARF), Sanibel Island, FL.

Wegmann, S., & McCauley (November 6, 2007) *Literacy in the interaction: An analysis of one online Master's reading Course*. National Reading Conference (NRC), Austin, TX.

McCauley, J., & **Wegmann, S.** (November 9, 2006) *Asynchronous Environments Across the Age Span*. Sloan-C International Conference on Asynchronous Networks, Orlando, FL

Wegmann, S. (March 21, 2006) *Stances to facilitate online interaction and rapport*. Association for the Advancement of Computing in Education (AACE) annual conference, Orlando, FL

McCauley, J., & **Wegmann, S.** (February 20, 2006) *Dilemma in online teaching: Researching Teachers' Stance*. Association of Teacher Educators (ATE) annual conference, Atlanta, GA

Wegmann, S., Robbins, M., Price, D., & Miller, M. (November 4, 2005) *Can you hear me now?: Analysis of interaction and Rapport Online*. College Reading Association (CRA) annual conference, Savannah, GA

Wegmann, S., Adams, P., Higgins, B., Miller M., Price D., & Swicegood, P. (October 31, 2004) *Characteristics and Qualities of Teachers Who Stay in the Profession*. College Reading Association (CRA) annual conference, Corpus Christi, TX

Bercaw, L., & **Wegmann, S.** (December 9, 2002) *Literature Discussions, Participant Stance, and Discussion Filter*. American Reading Forum (ARF) annual conference, Sanibel Island, FL

Regional Conferences

Invited Keynote Presentation: Wegmann, S. (February 23, 2013). *Literacy Matters: Five Things Every Teacher Needs*. Joan Prouty Young Child Winter Conference. Sam Houston State University, Huntsville, TX.

Invited presentation: Wegmann, S. (2009). *Virtual Teaching and Learning: Possibilities and Challenges*. East Central Regional Florida Association of Teacher Educators (FATE) Member of panel discussion.

Wegmann, S., Miller, M., Kelley, M., & Claussen-Grace (October 18, 2007)
Finding the Story in the words: Using Digital Storytelling to teach Vocabulary.
Western Regional International Reading Association conference, Billings,
Montana.

State Conferences

Wegmann, S. (April 5, 2012). *Shouting Through the Fingertips: Online Asynchronous Discussions.* Teaching and Training Guild of the American Society of Training and Development, Student Chapter, University of Akron. Akron, Ohio.

Wegmann, S. (October 9, 2011). *Digital Storytelling at the MIRC: Digital Ways to Invigorate Stories* Florida Association of Teacher Educator (FATE) Annual Conference, St. Pete, FL.

Wegmann, S. (October 9, 2009). *Permission to Tell Stories: Digital Ways to Invigorate Stories using Digital Storytelling, Glogging, and more.* Florida Association of Teacher Educator (FATE) Annual Conference, Daytona Beach, FL.

Wegmann, S., & Bedenbaugh, L. (September 9, 2008). *What do coaches say about their roles?* Florida Reading Association (FRA) Annual Conference, Orlando, FL.

Wegmann, S. (September 7, 2007). *Teachers' stance and online interactions.* Florida Reading Association (FRA) Annual Conference, Orlando, FL.

Wegmann, S. (September 28, 2007) *Avoiding Discord in the Online Discourse.* Florida Association of Teacher Educators (FATE), Orlando, FL

Wegmann, S. (October 21, 2006) *Engaging the mind through the fingers: Teachers' Stance and online interaction in content areas.* Florida Reading Association (FRA) Annual Conference, Orlando, FL

Wegmann, S. (September 29, 2006) *Asynchronous Environments in Content Area Literacy.* Florida Association of Teacher Educators (FATE) annual conference, Orlando, FL

Local Conferences and Meetings

Invited Presentation: Wegmann, S. (2017). *Examining Interaction in Blended Courses: SCOPE of Analysis.* Faculty Group, Sam Houston State University, Huntsville, TX.

Invited Presentation: Wegmann, S. (2015-2016). *Reading Beyond the Script: Engaging Reading Practices for Paraprofessionals.* Bay County, FL Para-Professional Educator's Meetings, October, November, February, April. DOI: 10.13140/RG.2.1.1025.0649

Invited Presentation: Wegmann, S. (2009). *Confessions of a Teacher* Keynote Speaker, Kappa Delta Pi Initiation Ceremony, April 4, 2009.

Price, D., & **Wegmann, S.** (May 20, 2005) *Results of Analysis of Parent, Teacher, and Student survey of Reading Recovery practices in Conroe, Texas.* District

Meeting, Conroe, TX

Editor

Wegmann, S., & Wenzel, T. (2012-2013). Co-Editor, *Florida Reading Journal*.

Reviewer and Board Membership

Wegmann, S. (2018-present) Institute for Competency-Based Education Board member

Wegmann, S. (2012-present). UCF's Teaching Online Pedagogical Repository (TOPR) Editorial Review Board.

Wegmann, S. (2010-present) Reviewer for *Online Learning*

Wegmann, S. (2020-2021) Reviewer for Texas Christian University SACSCOC 8.2.a

Wegmann, S. (2020-2021) Reviewer for Inderscience and International *Journal of Continuing Engineering Education and Life-Long Learning*

Wegmann, S. (2010-2018) Reviewer for *Online Learning Awards* in Online Teaching and Learning.

Wegmann, S. (2009-2013). Member of Advisory Board for Computer Distributed Learning, UCF.

Wegmann, S. (2008 - 2012). Adolescent book reviewer, NCTEs Assembly on Literature for Adolescents ALAN (<http://www.alan-ya.org/category/book-reviews/>), published monthly.

Wegmann, S. (2006-2012). Reviewer for the *Journal of Literacy Research*.

Served on Committees to Develop the Following:

1. Served as Assessment representative on Core Curriculum Revision committee, 2019-2021.
2. Revised CRUflex to encompass faculty and student needs, Spring 2021.
3. Developed a hyflex model for multiple modality teaching (CRUflex), 2020.
4. Lead development of tactics to equip all faculty to transition to Emergency Remote Teaching online, Spring 2020.
5. Developed curricular report for successful SACSCOC Fifth Year Report, 2020, UMHB.
6. Lead curriculum revision and data collection/reporting SACSCOC, 2018-present, UMHB
7. Lead successful Reaffirmation of SACSCOC accreditation, 2018, BCF.
8. Lead Elementary Education program to attain State of Florida Department of Education licensure (Fall 2015)
9. Lead Institutional Effectiveness Curriculum related efforts at the Baptist College of Florida (2013-2018)
10. Served as LiveText Administrator, instituting and managing all LiveText efforts (2013-2018)

11. Served as SACSCOC Liaison and CIE Liaison, BCF (2013-2018)
12. Co-created the Morgridge International Reading Center (mirc.ucf.edu): including Core planning group meetings, architectural design meetings, Stakeholder focus groups, formal and informal fundraising meetings, UCF, (2009-2013)
13. UCF Book Festival Executive Committee, etc. UCF. (2010-2013)
14. Served on team to develop Ph. D. in Reading, program development, UCF.
15. Created course: Ph. D. in Reading, course development "Reading and Writing Processes," UCF.
16. Co-created Conceptual Framework, Reading program area, NCATE rubrics for LiveText, UCF
17. University of Central Florida learner management system change over. Piloted *Desire2Learn*, Summer, 2012. Piloted *Instructure Canvas*, Fall, 2012.

Selected WORKSHOPS, INSTITUTES, AND SEMINARS

Invited Presentation: Wegmann, S. (September 2016). Designing and Implementing an Assessment System in a Small College. *Webinar, LiveText Professional Development System.*

Invited Presentations: Wegmann, S. (2015-2016). *Reading Beyond the Script: Engaging Reading Practices for Paraprofessionals.* Bay County, FL Para-Professional Educator's Meetings, October, November, February, April. DOI: 10.13140/RG.2.1.1025.0649

Wegmann, S. (March, 2010). *Creating and Using Digital Storytelling.* Teacher Inservice, Orange Co.

Wegmann, S. (January, 2009) *Cultural Sensitivity and stance in teaching the book Under the Wire.* Teacher Inservice, Okeechobee High School, Okeechobee, FL.

Wegmann, S. (November, 2008) *Digital Storytelling in the Content Areas.* Teacher Inservice, Okeechobee High School, Okeechobee, FL.

Wegmann, S. (August 20-21, 2007) *Content Area Reading Strategies.* Teacher Inservice, West High School, Houston, TX.

Wegmann, S. (October 10, 2006) *The Iditarod.* Third grade class, Round Lake Elementary School, FL

Wegmann, S. (February 27, 2006) *Teachers' Stances in the Classroom.* Williwaw School, Anchorage, AK

TEACHING

READ 4328 Diagnosis and Corrective Reading

A study of the techniques and approaches of recognizing and diagnosing reading problems in K-6 students. The teacher candidates will gain experience in prescribing and administering appropriate methods and materials to remediate skill deficits as well as examining ways to improve reading performance.

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- EDU 2005 Foundations and Curriculum of Education**
A study of the philosophical, social, historical, curricular foundations of education. The class will also acquaint students with current concepts of curriculum for elementary schools.
- EDU 3000 General Methods of Teaching**
A study of basic teaching methods will also include a study of lesson planning and learning styles.
- EDU 3010 Classroom management**
The study of ways to manage a classroom. The class will consist of classroom management procedures and organizational routines involved in creating a disciplined, resourceful classroom. Also included will be topics on school law and ethics.
- RED 4001 Diagnosis and Remediation of Reading**
A study of the development of reading skills to include advanced exposure to techniques and approaches of recognizing and diagnosing reading problems. The students will gain experience in prescribing and utilizing appropriate methods and materials to remediate skill deficits as well as examining ways to improve reading performances.
- RED 4002 Foundations and Applications of Differentiated Instruction in Reading**
A study of the foundations of Differentiated Instruction (DI) in reading as well as application of DI principles and methodologies. Based on the assumption that students differ in their learning styles, needs, strengths, and abilities, and that classroom activities should be adapted to meet these differences, this course will emphasize the role of the teacher in research-based reading instruction in relevant areas (e.g. phonological awareness, phonics, fluency, vocabulary, comprehension, oral language).
- RED 4043 Content Reading in Kindergarten through Grade 12**
Content literacy in the K-12 school curriculum: principles, strategies, assessment, and promising practices.
- LAE 4361 Literacy Strategies for Middle and High School**
Theory, teaching strategies, and resources for effective middle and high school reading programs, to assist pre-service teachers to understand content reading.
- RED 3012 Basic Foundations of Reading**
Principles, procedures, and current practices for teaching reading. Specific techniques and materials for word identification, content reading and comprehension
- RED 4519 Diagnostic and Corrective Reading Strategies**
An investigation of the needs of individual learners in reading instruction. Organization and techniques for promoting optimum reading growth. Concurrent school experiences required.

LAE 3414 Literature for Children
Criteria for analysis and evaluation of children's literature in terms of interests, needs, and abilities of children. *Fall, Spring.*

LAE 4314 Language Arts in the Elementary School
Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school;

Graduate

RED 7461 Reading and Writing Processes
Designed to deliver seminal reading and writing research to doctoral students. Topics include: reading theory, writing theory, strategy instruction, vocabulary, comprehension, phonics/phonemic awareness, etc.

LAE 5337 Literacy Strategies for Middle and Secondary Teaching
Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs.

Online Courses Written

READ 4328 Diagnosis and Corrective Reading
RED 4001 Diagnosis and Remediation of Reading
RED 4002 Foundations of Differentiated Instruction
EDU 3000 General Methods of Teaching
EDU 3010 Classroom Management
EDU 1030 Philosophy of the Christian School Movement
LAE 4361 Literacy Strategies for Middle and High School
LAE 5337 Literacy Strategies for Middle and Secondary Teaching
LAE 6616 Trends in Language Arts Education, co-wrote with Gay Fawcett.
LAE 5495 Assessment of Writing, co-wrote with Gay Fawcett.

Independent Study, Dissertation, Thesis, Research Supervision

Grier, D. (in progress). *An Examination of School Consolidation*. Dissertation Committee member, Liberty University.

Blomquist, K. (2021). *A Case Study into How Elementary Teachers Experience and Understand Restorative Practice Strategies Impacting Classroom Culture*. Dissertation Committee member, UMHB.

Roan, J. (2020). *Social Time: Perceptions of Social Media and Social Networking's Impact on Adolescent Student Time Management*. Dissertation Committee member, UMHB.
Graduated: Spring 2020

Campanile, M. (2012). *An Examination of Technology and its Influence on Reading in Struggling Students and An Autoethnography of a Preservice Teacher*. Honors in the Major Thesis. Graduated: Fall 2012.

Zugelder, Gina. (2012) *The Role of Literacy Coaching*. Dissertation Study. Graduated: Spring 2012. Chair: **Susan Wegmann**

Middleton, M. (2011). *An Examination of Academic Dishonesty in Secondary Online English Education*. Honors in the Major Thesis. Completed: Fall, 2011.

Puig, E. (2011). Towards a Transformational Model of Literacy Learning as a Process: A synergistic network of input-mediation-output. Dissertation Study. Graduated: Spring, 2011.

Henry, K. (Spring 2010). An Analysis of flexible asynchronous learning environments. Dissertation Study. Chair: **Susan Wegmann**

Page, C. (Spring 2010). Culture and responses to literature. Honors in the Major Thesis. Graduation: Spring, 2010.

Farmer, L. (2008). A study of an attempt to improve the reliability of teachers' holistic scores of elementary writing through in-house professional development. Dissertation Study. Chair: **Susan Wegmann** Graduated Summer, 2008.

LMS and Software

LMS

Canvas (current LMS)

Fidelis (current LMS for Competency-Based Education programs)

Jenzabar

Desire2Learn

Blackboard

Software

Zoom

Nuventive (campus administrator)

ProctorU (campus administrator)

Panopto (lecture-capture)

LiveText

Counseling and Advisement Activities

1. Advisement of 5 doctoral candidates, UMHB.
2. Advisement load of 30+ undergraduate students, BCF.
3. Co-counselor, Kappa Delta Pi, Spring, 2008-2011, SHSU.
4. Advisement load of 35-50 undergraduate students, UCF.
5. Advisement of doctoral students, UCF.

Supervision of Student Teachers/Interns

Wegmann, S. (Fall 2014). Supervision of Final Internship student, Wauchula Elementary School, Wauchula, FL.

Wegmann, S. (Fall 2008) Supervision of Internship II student, Okeechobee High School, Okeechobee, FL.

Program Development

- Wegmann, S.**, et.al. (2018-present). Curriculum Development: Conceived and developed new degrees for regular online courses and programs and Competency-Based Education programs, connected with faculty to develop curriculum, worked with multi-college effort to develop Worship Leadership CBE degree, co-developed CBE pre-certification CAPM course; working on international collaborations for online degrees in Psychology and Social Work.
- Wegmann, S.** (Fall 2018-present) SACSCOC: Analyzed and Restarted Curriculum and Assessment of 75+ campus-wide programs and units for SACSCOC work; Assisted Program Coordinators to evaluate all Goals, Student Learning Outcomes, and Assessment measures; Wrote all curricular parts of the latest Fifth-Year Report for SACSCOC that was evaluated Fall 2020 with no recommendations.
- Wegmann, S.** (Spring 2020 - 2021). Faculty development: Lead efforts to train 400+ faculty for Emergency Remote Teaching due to COVID19 pandemic by conceiving of CRUflex, a multi-modal method of course delivery (online and face-to-face simultaneous delivery method); Lead the team of Instructional Designers and created CRUflex training Canvas course that houses tutorials and training sessions on Zoom, Canvas, Panopto, and pedagogical concepts related to multi-modal teaching/learning; Updates faculty regularly with Newsletters/announcements to assist their administration of coursework; hosted 25+ training sessions.
- Wegmann, S.** (Spring 2015-2018) Analyzed and Redesigned Curriculum and Assessment of campus-wide programs and units for Baptist College of Florida including assisting Program Coordinators to develop Student Learning Outcomes, Assessments, Curriculum Maps, Program ePortfolios, LiveText Outcome Achievement Reports, etc. Systematically evaluated and engaged all campus faculty in annual Program Improvement Days (PIDs), training them in assessment issues and teaching/learning processes. Lead to successful Reaffirmation of SACSCOC accreditation, 2018.
- Wegmann, S.** (Spring 2012-2018) Analyzed and Lead Elementary Education Program at BCF to State of Florida Department of Education Licensure, including redesigning Final Internship, developing Internship I, writing RED 4002, hiring ESOL Chair, re-writing Final Internship course, writing policy to support state licensure, wrote 750+ page document. Lead to State of FL approval, Fall, 2015.
- Wegmann, S.** (Spring 2008-Fall 2013) Development team for UCF Reading Ph. D. program and class, *Reading and Writing Processes*.
- Wegmann, S.** (Spring 2007-Fall 2012) Course Shepherd and wrote online courses: RED 4043 Content Area Reading, LAE 5337 Literacy Strategies for Middle and High School Teachers,
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PROFESSIONAL SERVICE

- Wegmann, S.** (2019-present) CBE Network Inaugural Review Team Member.
- Wegmann, S.** (2018-2021). Nuventive campus Administrator.
- Wegmann, S.** (2020-present). ProctorU campus Administrator.
- Wegmann, S.** (2012-present). Faculty Advisory Board, Teaching Online Professional Repository Project (TOPR), UCF.

Wegmann, S. (2018-2021). UMHB University Assessment Coordinator.

Wegmann, S. (2013-2018). SACSCOC Liaison, BCF.

Wegmann, S. (2013-2018). LiveText Assessment Administrator

Wegmann, S. (2014-2018). State of Florida Certification Ombudsman, Elementary Education Program.

Wegmann, S. (2012-2013). Co-Editor, Florida Reading Journal.

Wegmann, S. (2010-2012). Executive Committee member, co-Founder and Chair of Author's Committee, UCF Book Festival.

Wegmann, S. (2008-2012) Director of Programs and Research, Morgridge International Reading Center.

Wegmann, S. (2011-2012). Chair, Morgridge International Reading Center Council.

Wegmann, S. (2010-2012). Advisory Board IDL 6543 Interactive Distributed Learning for Technology-Mediated Course Delivery, CDWS, UCF.

Wegmann, S. (2010-2012) Faculty Advisory Board for UCF's CDWS.

Wegmann, S. (2007-2009). Chair of FLaRE Faculty Fellows (consisting of faculty members from various universities around the state of FL).

College of Education and Institutional Committees

Wegmann, S. (2019-present). Chair, Innovation Incubator Committee.

Wegmann, S. (2019-present). Chair, UMHB Educational Technology Committee.

Wegmann, S. (2019-2021). Chair, UMHB Institutional Quality Council.

Wegmann, S. (2020-2021). Member, UMHB Review/Redesign of General Education Core.

Wegmann, S. (Fall 2020). Member, UMHB Review of Multi-modal Learning for Spring 2021.

Wegmann, S. (2013-2018). BCF Institutional Effectiveness Committee, co-Chair.

Wegmann, S. (2013-2018). BCF Curriculum Committee.

Wegmann, S. (2014-2018) Faculty Affairs Committee.

Wegmann, S. (2009-2012). Executive Committee member and Author's Committee Chair, UCF Orlando Book Festival

Wegmann, S. (2011-2012). Chair, Morgridge International Reading Center Council

Wegmann, S. (2010-2012). Chair, Morgridge 21st Century Faculty Fellows

Wegmann, S. (2011-2012). UCF College of Education Research Committee

Wegmann, S. (2009-2012). UCF Instructional Resources Committee

Wegmann, S. (2008-2010). UCF Undergraduate Curriculum Standards Committee.

Wegmann, S. (2007-2009). UCF College of Education Research Committee.

National, Regional, State, and Local Committees

Wegmann, S. (2018-present). State of CBE (SOCBE) Advisory Board. Institute for Competency-Based Education, Texas A & M University.

Wegmann, S. (2012-present). Editorial Board for the [Teaching Online Pedagogical Repository](#) (TOPR).

Wegmann, S. (2012-2013). Board of Trustees, Florida Reading Association. Co-Editor, Florida Reading Journal.

Wegmann, S. (2007-2012). Executive Member, Board of Trustees, Baptist College of Florida.

Wegmann, S. (2009-2012) *Membership Chair* and *East Central Director for Colleges and Universities*, Florida Association of Teacher Educators (FATE).

Wegmann, S. (2008-2010) *Commission on Literature*, National Council of Teachers of English.

Selected Examples of Service to Public Schools, the State and the Community

Wegmann, S. (2015-2016). Literacy Expert in Paraprofessional Reading Meetings, Bay County.

Wegmann, S. (Spring 2015) *Technology in Literacy* presentation to Bonifay Christian Academy.

Wegmann, S. (Fall, 2013-2018) Graceville Elementary School Spelling Bee judge.

Wegmann, S., Platt, J., Sloan, R., Robinson, S. (Summer, 2010) AACTE Day on the Hill, Washington, DC.

Wegmann, S., Culp, R., Culp, A., Moss, S., Platt, J., Sloan, R., Robinson, S. (Summer, 2009) AACTE Day on the Hill, Washington, DC.

Wegmann, S. (Fall, 2008-2011) UCF Faculty-in-Residence, Okeechobee High School, Okeechobee, FL.

Wegmann, S. (Fall, 2008-2011) Member, Reading Leadership Team, Okeechobee High School, Okeechobee, FL.

Wegmann, S., Russell, W., Nutta, J., & Stroebel, C. (2008). Panelists, *Infusing ELL issues into Teacher education*. University of Miami, Ohio.

Wegmann, S. (2008). *Digital Technologies to Support College Teaching*. Baptist College of Florida Faculty in-service, Graceville, FL.

Platt, J., **Wegmann, S.**, & Alexander, M. (2008). FACTE Trip to the Hill, Tallahassee, Florida visits to state legislature members.

Wegmann, S. (2006-2012) *Monthly distribution of food to low SES students and families. Monthly donation to quilting ministry serving children in need, hospice care, abused women, etc.* First Baptist Church, Okeechobee, FL.

Professional Memberships and Affiliations

- Online Learning Consortium (since 2009)
- EDUCAUSE (since 2019)
- CBE Network (since 2018)
- International Reading Association (since 1996)